CanMEDS Competencies Award Program

CORE PAEDIATRIC AND PAEDIATRIC SUBSPECIALTY TRAINEES
(RESIDENTS and FELLOWS)

Purpose:
The CanMEDS Competencies Awards in the Department of Paediatrics at the University of Toronto and The Hospital for Sick Children, recognize and honour trainees (core paediatric and paediatric subspecialty residents and fellows) who exemplify one or more of the non-Medical Expert competencies embodied in the Royal College of Physicians and Surgeons of Canada CanMEDS 2005 Physician Competency Framework, in addition to that of Medical Expert.

Criteria:
Persons who are nominated for this award will have consistently demonstrated excellence in one or more of the non-medical expert CanMEDS competencies, Communicator, Collaborator, Manager, Health Advocate, Scholar, Professional, in addition to evidence of proficiency as Medical Experts in the provision of care to patients and their families. Equal preference will be given to candidates who have breadth (i.e. all) vs depth (i.e. two or three) of exemplary competencies. For information on CanMEDS competencies please see: http://www.royalcollege.ca/portal/page/portal/rc/canmeds/framework

Eligibility:
Any core paediatric or paediatric subspecialty resident or fellow registered in the University of Toronto programs for that academic year.

Nomination Process:
In addition to completing the official nomination form, which requires support from 2 people, one of whom must be a faculty member in the Department of Paediatrics, along with an endorsement from the Division Head and/or Program Director (if he/she is not one of the nominators), please submit a detailed letter describing the candidate you are nominating (see guide below).

Guide to Nomination Letter:
Please summarize, providing as many examples as possible, why you feel this individual deserves the CanMEDS Competencies Award, using the following questions, if applicable, to guide your summary. The letter may not be longer than 3 pages.

Questions:

1. How has the nominee, as Medical Expert integrated all of the CanMEDS Roles, applying medical knowledge, clinical skills, and professional attitudes in their provision of patient-centered care?

   **AND**

2. One or more of the following:
• How has the nominee, as **Communicator** facilitated the doctor-patient relationship and
  o the dynamic exchanges that occur before, during, and after the medical encounter?

• How has the nominee, as **Collaborator** effectively work within a healthcare team to
  o achieve optimal patient care?

• How has the nominee, as **Manager**, as integral participants in healthcare organizations,
  o organized sustainable practices, made decisions about allocating resources, and
  o contributed to the effectiveness of the healthcare system?

• How has the nominee, as **Health Advocate** responsible for using their expertise
  o and influence, advanced the health and well-being of individual patients, communities,
  o and populations?

• How has the nominee, as **Scholar**, demonstrated a lifelong commitment to reflective
  o learning, as well as the creation, dissemination, application and translation of medical
  o knowledge?

• How has the nominee, as **Professional**, demonstrated commitment to the health and
  o well-being of individuals and society through ethical practice, profession-led regulation,
  o and high personal standards of behaviour?