Expanding Horizons for the Early Years

A joint conference of The Infant Mental Health Promotion Project & The Ontario Association for Infant Development

for
Multidisciplinary practitioners, supervisors, educators, researchers, administrators and policymakers concerned with the care of young children (0-6 years) and their families both in hospitals and in the community

Friday 15 April & Saturday 16 April 2005
The Holiday Inn on King Street
In the heart of exciting downtown Toronto

Pre-conference Workshops Thursday 14 April 2005
The Hospital for Sick Children
NATURE OR NURTURE: More than meets the eye

The Hospital for Sick Children
Auditorium, 1st Floor, Elm Street Wing

Increasing numbers of young children are showing complex combinations of symptoms that make it difficult to determine where a problem might lie within a child or in the child’s environment. Informed early diagnosis is essential in selecting appropriate interventions for very young children and their families.

Three experts will discuss the latest research on early signs and symptoms, complexities, and appropriate interventions in their respective fields. A case presentation demonstrating some of the confusion created by overlapping symptoms in a young child and the relative contributions of child and parent will be discussed by all four presenters and audience.

Moderator: Sarah Landy, Developmental-Clinical Psychologist, Hincks-Dellcrest Institute

AUTISTIC SPECTRUM DISORDER (ASD)

Wendy Roberts, Developmental Paediatrician, Director, Child Development Clinic, The Hospital for Sick Children, Associate Professor of Paediatrics, University of Toronto

ATTENTION DEFICIT HYPERACTIVITY DISORDER (ADHD)

Rosemary Tannock, Senior Scientist, Brain & Behaviour Research, The Hospital for Sick Children, Associate Professor of Psychiatry, University of Toronto

DISORGANIZED ATTACHMENT & POST TRAUMATIC STRESS DISORDER (PTSD) IN INFANTS

Diane Benoit, Psychiatrist, Infant Psychiatry Program & Research Institute, The Hospital for Sick Children, Associate Professor of Psychiatry, University of Toronto

CASE PRESENTATION

Jennifer Coolbear, Psychologist, Suspected Child Abuse and Neglect Program (SCAN) & Infant Psychiatry Program, The Hospital for Sick Children

CASE DISCUSSION — all presenters & audience

REFLECTIVE PRACTICE AND SUPERVISION: Supporting relationship-based intervention

The Hospital for Sick Children
Room 1250, Elm Street Wing — Maximum capacity 60

Brenda Hann, Child & Family Clinician, Child Development Institute

Denise Martyn, Program Director & Clinician, Growing Together Program, Hincks-Dellcrest Centre

Models of self-reflective practice and reflective supervision that arose from the mental health field are important tools for practitioners from a variety of disciplines. Self-reflective practice can help to decrease the risks of vicarious trauma and burnout when working with high-risk families. Experiential exercises and structured activities, including role-play, will be used to further an understanding of how to develop individual and team reflective practice models. Participants will identify differences in individual helping styles, recognize how feelings and identifications with others can be evoked in practice, and understand the impact of cultural background, values, beliefs and attitudes on our work. This workshop will emphasize the skills needed to reflect on personal feelings and actions that contribute to the helping relationship.
# CONFERENCE SCHEDULE AT A GLANCE

<table>
<thead>
<tr>
<th>DAY 1 – Friday – 15 April</th>
<th>DAY 2 – Saturday – 16 April</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>7:30</strong></td>
<td></td>
</tr>
<tr>
<td>Registration</td>
<td></td>
</tr>
<tr>
<td>Posters / Exhibitors</td>
<td></td>
</tr>
<tr>
<td><strong>8:30</strong></td>
<td><strong>8:15</strong></td>
</tr>
<tr>
<td>Official Welcome</td>
<td>Registration</td>
</tr>
<tr>
<td><strong>8:45</strong></td>
<td><strong>8:45</strong></td>
</tr>
<tr>
<td>Plenary Session — Janet Dean</td>
<td>Plenary Session — James McHale</td>
</tr>
<tr>
<td><strong>10:00</strong></td>
<td><strong>10:00</strong></td>
</tr>
<tr>
<td>Break</td>
<td>Break</td>
</tr>
<tr>
<td>Posters / Exhibitors</td>
<td></td>
</tr>
<tr>
<td><strong>10:30</strong></td>
<td><strong>10:30</strong></td>
</tr>
<tr>
<td>Concurrent Sessions A 1 – 11</td>
<td>Concurrent Sessions C 1 – 11</td>
</tr>
<tr>
<td>Noon</td>
<td></td>
</tr>
<tr>
<td>Lunch (complimentary)</td>
<td>Lunch with Susan Bradley</td>
</tr>
<tr>
<td>Posters / Exhibitors</td>
<td>(Advance reservation required)</td>
</tr>
<tr>
<td><strong>1:30</strong></td>
<td><strong>1:30</strong></td>
</tr>
<tr>
<td>Concurrent Sessions B 1 – 11</td>
<td>Concurrent Sessions D 1 – 12</td>
</tr>
<tr>
<td><strong>3:00</strong></td>
<td><strong>3:00</strong></td>
</tr>
<tr>
<td>Break</td>
<td>Break</td>
</tr>
<tr>
<td>Posters / Exhibitors</td>
<td></td>
</tr>
<tr>
<td><strong>3:30</strong></td>
<td><strong>3:15</strong></td>
</tr>
<tr>
<td>Plenary Session — Peter Rosenbaum</td>
<td>Plenary Session — Sarah Landy</td>
</tr>
<tr>
<td><strong>4:45</strong></td>
<td><strong>4:30</strong></td>
</tr>
<tr>
<td>Cash Bar Reception</td>
<td>Wrap Up</td>
</tr>
<tr>
<td>Posters / Exhibitors</td>
<td>Evaluations</td>
</tr>
</tbody>
</table>

---

# CONCURRENT SESSION TOPICS AT A GLANCE

<table>
<thead>
<tr>
<th>Parent-Infant Relationship Intervention</th>
<th>Interagency/Interdisciplinary Collaboration</th>
<th>Child Disability/Illness</th>
<th>Innovative Parenting Program/Family-Centred Practice</th>
<th>Culturally-Responsive Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>A7</td>
<td>B1 C4 D1 A3 A6 A11 B10 B11 C1 D2 D7 C10 C11</td>
<td>B1 B6 B7 B11 C2 D3 D10 D11</td>
<td>A6 C1 C3 C8 C11</td>
<td>B5 C8 D2</td>
</tr>
<tr>
<td>A8</td>
<td>B2 C5 D4 B6 D6</td>
<td>B1 C9</td>
<td>C1 D10 D12</td>
<td></td>
</tr>
<tr>
<td>A9</td>
<td>C6 B7 C7</td>
<td>C10</td>
<td>C11</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Promoting Development</th>
<th>Maternal Mental Health/Trauma</th>
<th>Father Involvement</th>
<th>Health Care/Safety/Health Promotion</th>
<th>Innovative Prevention &amp; Early Intervention</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2</td>
<td>B3 C2 D4 A3 B5 A11 B10 B11 C1 D2 D7 C10 C11</td>
<td>B1 C9</td>
<td>C1 D10 D12</td>
<td>A5 A7 A9 B3 B9 C4 C5 C7 D1 D8 D9</td>
</tr>
<tr>
<td>B4 B6</td>
<td>A8</td>
<td>B5 B7 B11</td>
<td>A5 B4 B6 D9</td>
<td>A1 B9 C1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Child Protection</th>
<th>Research/Evaluation</th>
<th>Program Effectiveness</th>
<th>Reflective Practice</th>
<th>Adolescent Parenting</th>
</tr>
</thead>
<tbody>
<tr>
<td>A11</td>
<td>B2 B5</td>
<td>A2 B5 A8</td>
<td>C3 C6 D7 A4 B2 C5 A1</td>
<td>B9 C1</td>
</tr>
<tr>
<td>B10 B11</td>
<td>C11 D1 D6 D10 D11 D12</td>
<td>A1 A4</td>
<td>A1 B9 C1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Adoption</th>
<th>Peer Support</th>
<th>Substance Use</th>
<th>Child Care</th>
<th>Violence</th>
</tr>
</thead>
<tbody>
<tr>
<td>B8</td>
<td>A10</td>
<td>C9 D6 A2 B3 C8</td>
<td>D8</td>
<td></td>
</tr>
</tbody>
</table>
### 7:30 Registration, Posters, Exhibits

### 8:30 Official Welcome

### 8:45 PLENARY

**CHILD ABUSE PREVENTION:**

**A Journey from Research to Program Innovation**

*Janet Dean, Clinical Director, Community Infant Program, Boulder, Colorado*

A critical review will be presented of early research in the field of child abuse prevention and home visitation. Insights derived from micro analysis of videotaped parent-infant interaction will be explored regarding the feeding relationship and the enduring impact of infant trauma manifest in reenactment behaviour. Application of research to the 20-year process of implementing an integrated, community-based, multidisciplinary service will be highlighted. Case material focusing upon the nature of infant mental health treatment and the essential collaboration with child protection agencies and the courts will be included.

### 10:00 Break, Posters, Exhibits

### 10:30 CONCURRENT SESSIONS — A

<table>
<thead>
<tr>
<th>A1</th>
<th>ADOLESCENT PREGNANCY AND PARENTING: Approaches To Care For Positive Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2</td>
<td>HELPING YOUNG CHILDREN LEARN LANGUAGE AND LITERACY SKILLS IN CHILDCARE SETTINGS: Connecting Research to Practice</td>
</tr>
<tr>
<td>A3</td>
<td>A NATIONAL APPROACH TO PROMOTING FATHER INVOLVEMENT: My Daddy Matters Because…</td>
</tr>
</tbody>
</table>

#### A1 ADOLESCENT PREGNANCY AND PARENTING:

**Approaches To Care For Positive Outcomes**

*Gillian Thompson, Clinical Nurse Specialist/Nurse Practitioner, Karen Leslie, Paediatrician, Sharon Lorber, Social Worker, Young Families Program & Joley Johnstone, Registered Nurse, Prenatal Program, The Hospital for Sick Children*

An interdisciplinary team will discuss the unique attributes of the adolescent parent, common issues, and the potential risk factors for pregnant and parenting adolescents. Short-term and long-term outcomes will be discussed for both parents and their children. A transferable approach to working with adolescents will be proposed.

#### A2 HELPING YOUNG CHILDREN LEARN LANGUAGE AND LITERACY SKILLS IN CHILDCARE SETTINGS:

**Connecting Research to Practice**

*Luigi Girolametto, Associate Professor, University of Toronto, Graduate Department of Speech-Language Pathology, Janice Greenberg, Speech-Language Pathologist & Elaine Weitzman, Executive Director, The Hanen Centre, Toronto*

This session will provide information on facilitating language, early literacy, and peer interaction in childcare settings. Participants will receive the Canadian Language and Literacy Calendar that summarizes recent research findings and contains activities that translate the research into practice. Short videos will be shown to illustrate activities in action.

#### A3 A NATIONAL APPROACH TO PROMOTING FATHER INVOLVEMENT: My Daddy Matters Because…

*Tim Paquette, Fathering Project Coordinator, Vice-Chair of Father Involvement Initiative—Ontario Network (FII-ON) & Rosemary Jones, Team Leader, Family & Children’s Services, Somerset West Community Health Centre*

Dramatic social shifts have changed the fathering role and service delivery is playing catch-up. Men’s health and research on father involvement and child outcomes will be explored and an overview provided of the Health Canada’s CAPC/CPNP project on promoting father involvement nationally. A small group exercise will examine organizational father friendliness.
<table>
<thead>
<tr>
<th>Panel</th>
<th>Title</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>A4</td>
<td>Optimizing the Health and Effectiveness of Practitioners Working with High Risk Families</td>
<td>Loretta Rowan &amp; Tracy Sauder, Supervisors &amp; Joan Davison, Manager, Healthy Babies Healthy Children, Peel Public Health, Ontario</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Providing intensive home visiting services to high risk families can lead practitioners to experience vicarious trauma from repeated exposure to traumatic events in their client’s lives. This workshop will provide an overview of Peel Public Health’s response to this complex issue including the processes used, lessons learned, and the action plan implemented.</td>
</tr>
<tr>
<td>A5</td>
<td>The Positional Plagiocephaly (PP) Epidemic: A Multi-level Prevention Initiative</td>
<td>Rita Damignani, Academic &amp; Clinical Specialist, &amp; Karen Klar, Physical Therapist, Department of Rehabilitation Services, The Hospital for Sick Children, Toronto</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Positional plagiocephaly will be defined and the significant increase in infants presenting with skull/facial asymmetry secondary to supine positioning discussed. This increase is most likely associated with sleep recommendations for the prevention of Sudden Infant Death Syndrome (SIDS). An educational initiative and resources developed to address prevention, identification and early management will be presented.</td>
</tr>
<tr>
<td>A6</td>
<td>Enriching Families: An Innovative Multimodal Family-based Program</td>
<td>Tina Newman, Program Coordinator Kinark Outdoor Centre &amp; Kathy Moyer, Case Worker, York Centre for Children, Youth and Families, Larry Daniliewitz, Psychologist, Kinark Child and Family Services</td>
</tr>
<tr>
<td></td>
<td></td>
<td>This interactive workshop will highlight the value of developing a strong interagency collaborative working model. Participants will be introduced to a multimodal family-based approach that combines parent management training with family skills work and the use of weekend family leisure activities at the Kinark Outdoor Centre.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>This workshop will provide information on Toronto Public Health’s pilot project and the role of public health nurses in providing the parent-child relationship intervention Interactional Guidance in clients’ homes. Actual videotaped interactions will be presented and intervention outcomes discussed. Participants will be given an opportunity to reflect and comment on videotaped interactions.</td>
</tr>
<tr>
<td>A8</td>
<td>Maternal Trauma and Emotion Socialization in the Mother-Child</td>
<td>Carey Anne De Oliveira, Psychologist, Home Visiting Program for Infants and Mental Health Program, CPRI, Ministry of Children and Youth Services, London, Ontario</td>
</tr>
<tr>
<td></td>
<td></td>
<td>This presentation will focus on a research study looking at the impact of maternal trauma and symptomatology on the mother-child relationship. The impact of these difficult life events on emotional attributions and emotional availability in interactions will be highlighted. Case studies will be presented and audience feedback solicited.</td>
</tr>
<tr>
<td>A9</td>
<td>Infant Mental Health Programs: Experimenting with Innovative Models</td>
<td>Yvonne Bohr, Psychologist, York University &amp; Aisling Discoveries Child &amp; Family Centre, Toronto</td>
</tr>
<tr>
<td></td>
<td></td>
<td>This presentation will describe one centre’s new early intervention program, its experimental service model, and the focus on empirically validated assessment and intervention for very young clients in high-risk families. Transition to treatment research will be highlighted, and case examples and illustrations of service flow provided.</td>
</tr>
<tr>
<td>A10</td>
<td>Peer Support Interventions in Maternal, Infant and Family Health Promotion</td>
<td>Niki Deller, Best Start Resource Centre, Moderator</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A panel of practitioners will share their experiences using peer support interventions in maternal, infant or family health promotion and explore the benefits and challenges of peer support strategies in the context of their work. Each panelist’s program will be profiled addressing cross-cultural parenting support, post-partum mood disorders support and father involvement. A facilitated discussion with the audience will follow.</td>
</tr>
<tr>
<td>A11</td>
<td>A Community Plan to Protect Infants Living in Living in High-Risk Environments in London &amp; Middlesex County</td>
<td>Rhonda Hallberg, Director—Intake Department &amp; Maureen Reid, Program Manager—Child Abuse Services, Children’s Aid Society of London and Middlesex, Mary Huffman, Public Health Nurse, Middlesex-London Health Unit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>As a result of the recommendations of the Jordan Hiekamp inquest, various community agencies worked collaboratively to develop a community plan to protect infants under the age of twenty-four months living in high risk environments. The process of development, results of the pilot, next steps in the community-wide implementation, and lessons learned will be discussed.</td>
</tr>
</tbody>
</table>
1:30 CONCURRENT SESSIONS — B

**B1 REDUCING THE EXPERIENTIAL DISSONANCE OF MOTHERS OF YOUNG CHILDREN WITH ADHD**

Karen Wolfe & Joanna Blanchard, Mental Health Therapists, Community Mental Health Out-Patient Programs, The Scarborough Hospital

This collaborative intervention for families who have a young child with ADHD addresses the complex reciprocity between maternal mood and the behaviour of young children with ADHD. The model aims to enhance the mother-child relationship through reduction of the mismatch between parental expectations and child’s behavior. Interventions target maternal expectations through parental psychoeducation, and/or treatment of maternal depression.

**B2 CLINICAL INTERVENTIONS IN YOUNG INFANT MENTAL HEALTH**

Janet Dean, Clinical Director, Community Infant Program, Boulder, Colorado

The role of emotion regulation, attachment and the impact of loss and trauma on the infant-parent relationship will be examined as well as the experiences of professionals confronting the intensity of observation, assessment and treatment with infants and parents. The ability to understand ourselves, work safely, and develop collaborative strategies for working with seriously dysregulated families will be highlighted.

**B3 PROMOTING RESILIENCE IN YOUNG CHILDREN**

Darlene Kordich Hall, Coordinator, Co-Principal Investigator & Jennifer Pearson, Consultant/Trainer, Reaching IN...Reaching OUT Project, Child Development Institute, Toronto

Research-to-practice findings from Reaching IN Reaching OUT (RIRO) will be presented along with the project’s new documentary video and training materials about promoting resilience in young children. RIRO trains professionals to model resiliency thinking skills that help young children and adults bounce back from stress and adversity.

**B4 INFANT SLEEP ENVIRONMENTS**

Mara Celmins, Health Promotion Consultant, Best Start Resource Centre

Infant sleep environments have shifted from close proximity to parents to maintaining a distance from parents probably corresponding with changes in parenting beliefs on raising independent children. Some controversies of bed sharing will be discussed as well as benefits in relation to parent-child interactions, development, health, maternal depression and cross cultural practice. Safe sleeping practices will be emphasized.

Discussant: Robin C. Williams, Clinical Professor, Dept. of Paediatrics, McMaster University, Medical Officer of Health, The Regional Municipality of Niagara

**B5 ENHANCING FUNCTIONING OF NEWCOMER FAMILIES WITH YOUNG CHILDREN**

Sarah Maiter, Assistant Professor & Carol A. Stalker, Associate Professor, Faculty of Social Work, Wilfrid Laurier University & Ramona Alaggia, Assistant Professor, Faculty of Social Work, University of Toronto

Findings will be reported from a qualitative study of newcomer families in Canada receiving child protective services. Fathers’ struggles to provide for their children, services that are experienced as helpful and unhelpful, barriers to services, specific needs of newcomer families with young children, and cross-cultural issues to consider in service provision are examined.

**B6 BREASTFEEDING: Best Practices & Best Outcomes**

Breastfeeding Improves Cognitive And Other Neurologic Outcomes: The evidence is clear

Nancy E. Watters, Faculty Member, University of Ottawa, School of Nursing

Evidence on the effects of breastfeeding on cognitive and neurodevelopment and an overview of explanatory factors such as the properties of human milk and the sensory, neuro-hormonal experience of being nurtured at the breast will be reviewed. The relationship among breastfeeding, the process of maternal-infant attachment and neurodevelopment will also be explored.

The Baby-friendly Initiative™

Joanne Gilmore, Manager Healthy Families, Toronto Public Health & Past Chair Breastfeeding Committee for Canada

The origin and history of the Baby-Friendly Initiative™ will be explored in the context of promoting best practice for infants, families and society with the ultimate aim of optimal child growth, development and health. How participants can participate in the promotion and support of breastfeeding and the Baby-Friendly Initiative™ will be discussed.

Supporting Breastfeeding in a Neonatal Intensive Care Unit

Dorothy Dougherty, Lactation Consultant, Developmental Care Team Leader & Maureen Luther, Paediatric Physiotherapist, Neonatal Intensive Care Unit, Sunnybrook & Women’s College Health Sciences Centre

Several common barriers to breastfeeding premature infants will be discussed as well as solutions for successful outcomes. Included will be infant oral motor abilities, age & developmental maturity, and education for caregivers and mothers. To demonstrate these evidenced-based solutions, a new teaching CD “Birth to Breast” will be utilized.
B7 INCLUSION IN CHILD CARE PRACTICE

Examining the Challenges and Strategies for Effective Training in the Field of Inclusion

Kate Massie, Service Coordinator, Mothercraft KIDS Program (Kids Included in Early Childhood and Daycare Settings)

The challenges and strategies for effective training in the area of inclusion of children with special needs in early childhood settings will be examined. Focus will be placed on best practices and lessons learned from the practical training model, Inclusion Training for Early Childhood Programs, Parenting Centres and Families.

New Directions: Inclusive child care in the City of Toronto

Mary-Anne Bédard & Louise Cohen, Resource Supervisors, Children’s Services, City of Toronto

The 2004-2007 Child Care Service plan will see emphasis on the integration and inclusion of children with special needs. The impact of efforts to date and the barriers that remain will be explored along with an examination of who the children with special needs in childcare are, where they are accessing childcare and with what supports.

B9 INTENSIVE SHORT-TERM, INDIVIDUALIZED SUPPORT FOR HIGH RISK ADOLESCENT PARENTS AND THEIR CHILDREN

Dawn Wellington, Intensive Parenting Counsellor, Jessie’s Centre for Teenagers, Toronto

A unique programme has been developed to support young parents and children who have special service needs including disabilities of the parent or child, parental trauma history, domestic violence, and family reunification or settlement challenges. Parent-child interventions include Watch, Wait and Wonder and Interational Guidance adapted for these families. Case studies and research based on parent interviews will be presented.

B10 CHALLENGES IMPLEMENTING AND EVALUATING INTEGRATED SERVICE DELIVERY

Moderator & Discussant: Dana Brynelsen, Provincial Advisor for Infant Development Programs, British Columbia

Toronto First Duty

Janette Pelletier, Theresa Griffin, Palmina Ioannone, Sejal Patel & Sandra Newton, Institute of Child Study, Ontario Institute for Studies in Education (OISE), University of Toronto

Toronto First Duty is a demonstration project that links families to a school-based early childhood integrated service model at five pilot sites. The model includes a fused service core of kindergarten, childcare and parenting supports, with other services joining in. Research will be described on the implementation and initial impact of the project.

A Community Development Approach to Cross-sectoral Initiatives for Early Child Development

Jean Hughes & Denise Sommerfeld, School of Nursing, Elizabeth Kay-Raining Bird, School of Human Communications Disorders, Dalhousie University, Halifax

Growing Together is a cross-sectoral, early intervention program that involves multiple agencies working from a not-for-profit organization situated in a high-needs community with high-risk families. The realities of delivering this complex initiative will be described and solution strategies regarding critical governance issues (among agencies, sectors, & community) and impact evidence (on families, services, sectors, and information systems) discussed.

B11 COLLABORATIVE APPROACHES TO CARE FOR CHILDREN WITH SPECIAL NEEDS

Developmental Resources for Infants: A program evaluation

Jamie Kneale Fanning, Physical Therapist, NICU/Developmental Follow-Up Clinic, St. Joseph’s Health Care & Angela Conti-Becker, Lecturer, Department of Sociology, King’s University College, The University of Western Ontario, London, Ontario

Developmental Resources for Infants, a virtual organization, was created to provide a multi-perspective, integrated approach to the provision of services for children. Participants will be introduced to the concept of a virtual organization, its successes and challenges, and an approach to evaluating collaborative models of service delivery.

Building Family–Community Connection

Agnès Dupin, Infant Development Counselor, Jeanelle Julien, Infant Development Consultant, Kathleen Patterson, Mental Health Counselor & Suzanne Giroux, Nurse, Centre Francophone de Toronto

A unique model to optimize the vast scope of special needs of a young clientele will be presented and the use of global, mental or developmental health assessment in the process discussed. Effectiveness of this model will be demonstrated through a case study to illustrate an interdisciplinary collaboration.
<table>
<thead>
<tr>
<th>3:00</th>
<th>BREAK — POSTERS — EXHIBITS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30</td>
<td>FAMILY-CENTRED SERVICE: What Is It and Why Should I Care?</td>
</tr>
<tr>
<td></td>
<td>Lessons from Families of Children with Disabilities</td>
</tr>
<tr>
<td></td>
<td><strong>PLENARY</strong></td>
</tr>
<tr>
<td>Peter L. Rosenbaum, Professor, Dept. of Pediatrics, McMaster University, Co-Director, CanChild</td>
<td></td>
</tr>
<tr>
<td>This plenary will present an overview of a model of Family-Centred Service (FCS) and describe an approach taken for a program of research. The program has created measures of FCS for families and practitioners, explored links between service delivery process and family outcomes, and tried to provide evidence for why it is important to be family-centred.</td>
<td></td>
</tr>
<tr>
<td>4:45</td>
<td>RECEPTION — CASH BAR</td>
</tr>
<tr>
<td></td>
<td>POSTERS — EXHIBITS</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
DAY 2 — Saturday 16 April 2005
The Holiday Inn on King

8:15  Registration

8:45  THE FAMILY COLLECTIVE: Locating Infant Development Within Multi-parent Socialization Systems

James P. McHale, Family Therapist & Associate Professor of Psychology, University of South Florida St Petersburg

Conceptual models of early socialization have failed to take into account that, throughout the world, most infants have two or more influential parenting figures. Different experiences with different adults provide variety and are growth promoting. Beyond certain thresholds, however, differential inputs can become disruptive and waylay important developmental advances. This keynote will review the first decade of empirical research on co-parenting and infant mental health, emphasizing clinical implications and growing points for the next generation of research in this important area.

10:00  BREAK

10:30  CONCURRENT SESSIONS — C

C1  FAMILIES AND SCHOOLS TOGETHER FOR INFANTS AND THEIR TEENAGE PARENTS

Judi Varga-Toth, National Programs Manager, Family Service Canada, Ottawa

The Baby F&ST program combines research and best-practices on social support, child development (including neuroscience) and family systems, to offer an interactive, multi-family, multi-generation series of eight group sessions that build protective factors for infants (0-3) of teenage parents with the ultimate goal of enhancing infant development and breaking generational cycles of young parenthood.

C2  COGNITIVE AND BEHAVIOURAL OUTCOMES AFTER EXTREMELY PREMATURE BIRTH

Lorna Jakobson, Associate Professor of Psychology, University of Manitoba

Survivors of extremely premature birth are at high risk for a variety of “minor” neurodevelopmental disabilities. This presentation will discuss how basic, perceptual difficulties affecting the processing of rapidly-changing visual and auditory information contribute to problems with higher-order visual and language abilities.

C3  EARLY INTERVENTION FOR FAMILIES WITH A YOUNG CHRONICALLY ILL CHILD

Ineka E. Oenema-Mostert, Assistant Professor & Biewe F. van der Meulen, Managing Director, Post Graduate School of Orthopedagogy, Faculty of Psychology, Education and Social Sciences, University of Groningen, The Netherlands

The session will discuss research being conducted to establish the efficacy of a home-based, early childhood intervention program for chronically ill children (0–6 years) at risk for developmental delay. Problems associated with childhood chronic illness will be reviewed and case examples presented to demonstrate the intervention and early results.

C4  RESPONSIVE TEACHING: A Relationship-focused Intervention for Infants and Toddlers with Social, Emotional and Developmental Needs

Gerald Mahoney, Professor of Children and Families & Frida Perales, Mandel School of Applied Social Sciences, Case Western Reserve University, Cleveland

Information will be provided about the objectives, instructional strategies, and planning procedures, as well as evidence for the effectiveness of Responsive Teaching, (RT) a newly developed relationship-focused early intervention curriculum. RT addresses the socio-emotional and developmental needs of children at risk for problems in early cognitive, communication or socio-emotional functioning.

C5  MAKE THE CONNECTION: Ways to Incorporate Support for Parent-infant Relationships into Community-based Work with Families

Claire Watson & Barbara MacKay Ward, Co-Directors, First Three Years—Parenting Resources & Training

Infant and early childhood professionals are often more comfortable providing developmental information to parents and less comfortable addressing the parent-infant relationship. Through discussion and videotaped scenarios, participants will gain insight and strategies on how to guide parent-infant play, facilitate parent’s learning, and respond to parent concerns within community-based and home-visit contexts.
WATCH, WAIT & WONDER: A Child-led Intervention Aimed at the Troubled Parent-child Relationship

Mirek Lojkasek, Psychologist in Private Practice, Research Associate & Nancy J. Cohen, Director of Research, Hincks-Dellcrest Centre, Toronto

Watch, Wait, and Wonder (WWW) is an empirically tested infant led approach that uses an infant’s spontaneous activity during play to enhance maternal sensitivity and responsiveness, the child’s sense of self efficacy, emotion regulation, and attachment. The intervention will be demonstrated through a brief videotaped case example, and research on its effectiveness will be discussed.

HELPING PROFESSIONALS ENGAGE FAMILIES AND IDENTIFY MOTIVATION FOR CHANGE

Wendy Reynolds, Executive Director, Action on Women’s Addictions—Research & Education (AWARE) & Gina DeMarchi, Program Coordinator, Breaking the Cycle, Toronto

This presentation will describe the Stages of Change model and identify how this model applies to engaging families and assists professionals in assessing parents’ level of motivation and readiness to make positive changes in their parenting behaviours and interactions with their children necessary for success.

CULTURALLY-RESPONSIVE INITIATIVES FOR THE EARLY YEARS

The Aboriginal Children’s Circle of Early Learning (ACCEL)

Candice St. Aubin, Co-Coordinator, ACCEL, Project Coordinator, Canadian Child Care Federation & Jennifer Sinclair, Co-Coordinator, ACCEL, Policy Research Coordinator, First Nation Child & Family Caring Society

This presentation will describe an interactive website designed to support those working in Aboriginal early childhood development (ECD) through access to a myriad of topics including policy, health, environment, and traditional knowledge and practice. ACCEL also houses tools that allow communication between a network of Aboriginal ECD practitioners and researchers with the ability to identify and respond to emerging needs.

The Moon Is Round: Connecting cultures through the Parent-Child Mother Goose Program

Ruth Danziger, Parent-Child Mother Goose Program (P-CMGP) Toronto Region Coordinator, Alice Bur, P-CMGP Training Teacher & Falis Khediye, Somali Immigrant Women’s Association, P-CMGP Apprentice Teacher

Collaboration between the Parent-Child Mother Goose Program (P-CMGP) and the Somali Immigrant Women’s Association has enabled the development of a bilingual P-CMGP for Somali mothers and young children. Program partners and parents will reflect on their learning from this experience and their deepened understanding of cross-cultural community building through a group oral language program using rhymes, songs, and stories.

INNOVATIVE PARTNERSHIPS TO SERVE SUBSTANCE-USING MOTHERS & THEIR YOUNG CHILDREN

New Choices for Substance-using Mothers and Their Young Children

Sue Kennedy, Manager, New Choices, Salvation Army, Kerry Volek & Sue Phillips, Infant-Parent Therapists & Alison Niccols, Psychologist/Clinical Director, Infant-Parent Program, McMaster Children’s Hospital, Hamilton, Ontario

New Choices is an innovative “one-stop shop” for substance-using mothers and their young children. The particular needs of this high-risk population will be described as well as experiences developing the program and providing support services, successes and challenges, results of a pilot evaluation, and future directions.

LINKING SYSTEMS TO BEST SERVE PREGNANT AND PARENTING WOMEN WHO USE SUBSTANCES AND THEIR YOUNG CHILDREN

Lucy Van Wyk, Clinical Director & Gloria Chaim, Project Manager, Pathways to Healthy Families, Jean Tweed Centre, Toronto

Pathways to Healthy Families is a community-based partnership model that provides direct service to substance-involved pregnant and parenting women and their children and builds capacity across sectors for this population. The work is informed by the the Ontario Early Years Addiction Initiative Best Practice Project. A case study will demonstrate opportunities and challenges of such collaboration.

INNOVATIVE COLLABORATION IN CHILD PROTECTION

Strengths through Partnerships in Child Protection

Jan Czerwinski, Child Protection Health Specialist, Gerry Siebert, Public Health Nurse, Early Child Development Initiative & Betty Ann Frankland-Cowan, Supervisor of Staff Training and Development, Catholic Children’s Aid Society of Hamilton

The effectiveness of a multi-agency, multi-pronged initiative in creating an environment that supports the education of front-line workers in child development and child protection will be outlined as well as the improvement in partner organization communication, problem-solving, and advocacy to promote optimal family health and healthy child development.

Child Welfare and Infant Mental Health: A unique partnership

Evelyn Wotherspoon, Social Worker & June Pirie, Nursing Family Counsellor Collaborative Mental Health Care, Calgary

Collaboration between child protection and the Calgary Health Region program for infants and preschoolers at risk for mental health and developmental problems will be described. Participants will learn about the role of the infant mental health consultant in a child protection setting. Screening tools and an assessment model will be described.
**POSTER SYMPOSIUM**

**Moderator:** Lorna Montgomery, Director, Peel Infant Development; OAID Board

**Infant Mental Health...How Can We Achieve It?**

Lucia Bohorquez, Psychologist, Kelly Nesbitt-Cullon & Michelle Erridge, Preschool Consultants Kinark Child & Family Services, Peterborough

A collaborative effort that incorporates the partnership between early childhood education and mental health services through training and consultation for at-risk young children.

**A Circle of Caring Hands: City of Toronto infant therapeutic program**

Cathy Elliott, Program Manager, Marta Catucci & Denise Derkach, Centre Supervisors, City of Toronto Directly Operated Child Care Programs

A part-time program that offers early intervention to high-risk, high-needs infants and their families using a co-ordinated, multi-agency approach to support, encourage and promote the healthy development of infants and their families.

**Building Resilience through a Multi-disciplinary Team**

Glenda McArthur, Program Manager, Parent & Child Branch & Dianne Busser, Child Health Manager, City of Hamilton, Public Health & Community Services

The application of resilience models through the work of a multi-disciplinary team at a municipal early childhood education and care centre.

**Roots to Growth: An early years day treatment program**

Michelle Froment, Early Years Counsellor, Phoenix Centre for Children & Families, Renfrew

A multi-disciplinary, preventative early years day treatment program promoting the development of children at risk for future difficulties in their school, community and family life.

**Simcoe County-Orillia Services for Early Identification and Treatment of Children 0-6 Years**

Kerrin Hungate, Public Health Nurse, Healthy Babies Healthy Children, Simcoe County District Health Unit & Nicola J. Jones-Stokreef, Developmental Paediatrician, Orillia Soldiers Memorial Hospital

A physician resource tool that can increase interdisciplinary collaboration and promote referrals of children at risk for poor development.

---

**NOON LUNCHEON PRESENTATION**

**12:00 PREVENTION OF MENTAL ILLNESS**

**Chair:** Peter Sutton, Psychiatrist, IMP Advisory Committee, Co-Founder IMP & Past-Chair, IMP Education Committee

**Susan J. Bradley,** Professor of Psychiatry, University of Toronto, Psychiatrist, The Hospital for Sick Children, Co-Founder & Co-Chair, IMP

Drawing on recent scientific evidence the following questions will be posed and attempts made to answer each. Can we prevent mental illness? If so, how? What interferes with our efforts? How can we do a better job?
**D1** Two Innovative and Promising Infant Mental Health Interventions

Joanne Cummings, Ontario Mental Health Foundation Post-Doctoral Fellow, Infant Psychiatry Program & Jean Wittenberg, Head, Infant Psychiatry Program, Department of Psychiatry, The Hospital for Sick Children; Associate Professor & Head, Divisional Psychotherapies Program, Department of Psychiatry, University of Toronto

Supportive-Expressive Therapy for Parent-Child Relationships is an adaptation of a brief dynamic adult psychotherapy that involves the parent-toddler/preschooler dyad. Supporting Security is a psychoeducational group for parents of infants (4-8 months of age) designed to foster secure attachment in at-risk populations. Each intervention will be outlined and research findings will be presented.

**D2** A Guideline to Achieving Cultural Competency: Lessons Learned from the Toronto Network of Ontario Early Years Centres

Bernice Cipparrone, Director, Parkdale/High Park Ontario Early Years Centre & Cliff Ledwos, Director, Community Services at the Davenport-Perth Neighbourhood Centre, Toronto

This presentation will explore how organizations, service providers and practitioners can achieve cultural competency. The presenters will review cultural competency, its importance and impact, and will share the evolving practices, learning and challenges of the Toronto Network of Ontario Early Years Centres as it relates to their newly developed resource “Achieving Cultural Competency.”

**D3** Supporting Parents of Children Who Have Special Medical & Developmental Needs

The Long Journey: Creating a continuum of care for parents of preterm infants

Frida Ardal, Social Worker, Marianne Bracht, Parent Resource Nurse & Julie Burnham Ward, Parent, Neonatal Intensive Care Unit, Mount Sinai Hospital, Toronto

Preterm deliveries are highly stressful for parents. Programs have been created, in collaboration with parents, to provide a continuum of care in hospital and following discharge. A mother of preterm twins will describe her experience as a recipient of services and a participant in service provision. Key success factors for programs will be outlined.

**D4** How Well Do Mentally Ill Mothers Cope with Their Infants? A Proposal of a New Paradigm

Pratibha N. Reebye, Clinical Professor & Clinic Head, Infant Psychiatry Clinic, University of British Columbia at BC Children’s Hospital

This new dynamic model captures mentally ill mothers’ functioning on three dimensions: basic parenting, socio-emotional development and representational continuity. The model will be useful to clinicians as an assessment tool to assess interactions between mentally ill mothers and their infants, especially when making difficult decisions regarding placement of infants away from their mentally ill mother.

**D5** “Enhance” — A Parenting Model for Child Welfare

Kathy Moran, Manager & Helen Belanger, Child Protection Worker, Simcoe County Children’s Aid Society & Mirek Lojkasek, Psychologist Consultant

The Enhance parenting model combines affective engagement with clear expectations and goes beyond the current child welfare investigative model. The aim is to reduce risk by directly enhancing parent-child interactions through a collaborative relationship with parents during a critical period of development (0 to 3 years). Integral to the model are considerations of broader systemic issues and the impact on the worker.
SUBSTANCE MISUSE, PARENTING AND CHILD DEVELOPMENT

Parenting and Substance Misuse: The significance of relationships & the experience of children living with parents who use

Margaret Leslie, Director, Early Intervention Programs, Mothercraft & Breaking the Cycle, Toronto

The impacts of substance misuse on parenting, mother-child interactions and child development will be examined as well as the influence of substance misuse on the development of regulation and attachment patterns.

A video will demonstrate the experiences of mothers in recovery growing up with parental substance misuse.

Prenatal Substance Exposure and Mother-Child Separations: A cumulative risk model

Mary Motz, Manager, Clinical Services, Mothercraft

Study findings examining 55 substance-involved mother-child dyads will describe the developmental outcomes of substance-exposed children using a cumulative risk model.

A NATIONAL PERSPECTIVE ON INTERDISCIPLINARY PRACTICE: Best Practices from Across Canada

Chaya Kulkarni, Vice President, Professional Education, Invest In Kids, Peter Dudding, Executive Director, Child Welfare League of Canada & Joanne Johnston, Manager, Accreditation and Special Projects, Children’s Mental Health Ontario

Presenters will share the results of a unique working session of diverse professionals across Canada committed to better interdisciplinary practices to reduce the risk of poor outcomes for young children. Best practice models from across Canada and new and emerging models of interdisciplinary practice will be highlighted.

MOTHERING AFTER VIOLENCE: An Attachment Based Intervention Program for Abused Women with Young Children

Angelique Jenney, Director & Jennifer Moses, Child & Family Clinician, Family Violence Services, Child Development Institute, Toronto

The experience of domestic violence can affect attachment relationships between mothers and children. To address this issue a group program was developed to support abused mothers and their infants. The program model, intervention approach and experiences from the first year of operation will be discussed.

UNDERSTANDING TODDLERS’ IN-HOME INJURIES: Working Towards Prevention in Community & Clinical Populations

Lisa Ondejko, Social Worker & Researcher, Paediatric Consultation Clinic, The Hospital for Sick Children

Preventing childhood injuries is a significant concern for parents and professionals. Research on toddlers’ in-home injuries and parenting strategies for managing injury risk will be outlined. An interactive workshop will allow participant collaboration in case-analysis, community prevention, and clinical interventions. Discussion will include issues of child development, health, welfare, and mental health.

FAMILY-CENTRED CARE IN CHILDHOOD COGNITIVE AND DEVELOPMENTAL DISABILITY: A Longitudinal Study

Barry Trute, ARC Professor of Family Centred Care, Social Work, Nursing & Paediatrics, University of Calgary, Diane Hiebert-Murphy & Alexandra Wright, Faculty of Social Work, University of Manitoba

This presentation will describe the research design and information gathering strategies of the Family Strengths in Childhood Disability Project (FSCD) in Manitoba with emphasis on three components: 1) child and family attributes that predict parenting stress and family maladaptation on entry to service, 2) the process of family-centred practices and the importance of parent and health care professional “working alliance,” and 3) outcomes for family-centred childhood disability services.

INCREASING FATHER INVOLVEMENT

Father Participation in Early Intervention Programs: An exploratory study

Philippa Bodolai, Peel Infant Development, Trillium Health Centre, Mississauga & the University of Guelph

This research project examined the role of fathers in families of children with special needs, the factors influencing father participation, and fathers’ perceptions of support services. The results provide insight into the experiences of fathers and professionals in three early intervention programs, as well as information about the services that are important to fathers.

Dads on the Edge: Engaging fathers effectively into social service programs

Brian Russell, Parent Educator, LAMP Early Years Services, Toronto

To reach fathers we need to position ourselves according to their needs. Four strategies for recruiting and retaining fathers will be discussed including preparing a program for fathers, recruiting fathers into the program, delivering the program to fathers, and sustaining the involvement of fathers.
**POSTER SYMPOSIUM**

**Moderator: Susan Bradley, Psychiatrist, The Hospital for Sick Children, Co-Chair IMP**

**Becoming a Parent: Society’s most neglected transition**

Carol Crill Russell, Vice President, Research, Invest in Kids

Invest in Kids will share the results of its latest survey, focus groups and literature reviews of first-time expectant and new parents.

**Information, Parenting and Childhood Development**

**Darla Fraser**, Data Analysis Coordinator, Ontario Early Years Centre, County of Dufferin

Survey findings will be presented on how knowledge and attitude affect parenting practices and the common sources of information used by parents.

**COPEing with Toddler Behaviour**

**Alison Niccols**, Psychologist/Clinical Director; **Carole Kaufhold & Susan Turner**, Infant-Parent Therapist & **Michelle Mitchell**, Clinical Coordinator & Evaluator, Infant-Parent Program, McMaster Children’s Hospital

An eight-session course for parents of 12- to 36-month-olds and its evaluation will be described.

**Setting the Stage for Successful Behaviour**

**Lexi Deece Cassidy**, Community Education and Outreach Coordinator, Child Development Resource Connection Peel’s (CDRCP)

A teamwork approach will be presented for helping parents understand and cope with challenging behaviour in their young children.

---

**3:00 BREAK**

**3:15 NEW HORIZONS FOR UNDERSTANDING THE IMPORTANCE & CHALLENGES OF WORKING WITH VULNERABLE FAMILIES & THEIR CHILDREN**

**Sarah Landy**, Developmental-Clinical Psychologist, Hincks-Dellcrest Institute

This presentation will examine some of the most important recent changes in understanding child development and the positive effects of prevention and early intervention on parents and children. These new perspectives include understanding of early brain development, the effects of trauma, abuse and neglect on development and parenting, and the contributors to various disorders found in early childhood. Possible future directions for new practices in the next 10 years of early intervention will be explored.

**4:30 WRAP UP & EVALUATIONS**
EXPANDING HORIZONS FOR THE EARLY YEARS — April 2005

Last Name _________________________________________________________
First Name ____________________________________
Organization _______________________________________________________________________________________________________
Mailing Address ___________________________________________________________________________________________________
City _________________________________________________Province _________________ Postal Code ______________________
Daytime Telephone ___________________________________________ Fax _________________________________________________
E-mail ____________________________________________________________

**IMP Member** _______________________
**OAID Member** _____________________

**Professional Affiliation (Check only one)**
ECE ___ Government ___ Home Visitor ___ Management ___ Mental Health ___ Psychiatry ___ Psychology ___ PHN ___ Physician/Paediatrician ___ PT/PT ___ R.N. ___ Researcher ___ Social Work ____ Speech Language ___ Other (Specify) ______________

PRECONFERENCE WORKSHOP — THURSDAY 14 APRIL 2005

<table>
<thead>
<tr>
<th>Before 25 February</th>
<th>IMP &amp; OAID Members</th>
<th>Non-Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMP &amp; OAID Members</td>
<td>$110</td>
<td>$160</td>
</tr>
<tr>
<td>After 25 February</td>
<td>$130</td>
<td>$180</td>
</tr>
</tbody>
</table>

☐ NATURE OR NURTURE: More than Meets the Eye
☐ REFLECTIVE PRACTICE AND SUPERVISION (Maximum 60) $ ____________

CONFERENCE

<table>
<thead>
<tr>
<th>Before 25 February</th>
<th>IMP &amp; OAID Members</th>
<th>Non-Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMP &amp; OAID Members</td>
<td>$180 — 1 day</td>
<td>$230 — 1 day</td>
</tr>
<tr>
<td>$320 — 2 days</td>
<td>$370 — 2 days</td>
<td></td>
</tr>
<tr>
<td>After 25 February</td>
<td>$220 — 1 day</td>
<td>$270 — 1 day</td>
</tr>
<tr>
<td>$360 — 2 days</td>
<td>$410 — 2 days</td>
<td></td>
</tr>
</tbody>
</table>

☐ Day 1 Friday 15 April 2005
☐ Day 2 Saturday 16 April 2005 $ ____________
☐ Days 1 & 2 Friday 15 & Saturday 16 April 2005

Concurrent session selection — Number 1st 3 choices in each group in order of preference, i.e. 1, 2, 3

<table>
<thead>
<tr>
<th>Day 1 — a.m.</th>
<th>A1__</th>
<th>A2__</th>
<th>A3__</th>
<th>A4__</th>
<th>A5__</th>
<th>A6__</th>
<th>A7__</th>
<th>A8__</th>
<th>A9__</th>
<th>A10__</th>
<th>A11__</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1 — p.m.</td>
<td>B1__</td>
<td>B2__</td>
<td>B3__</td>
<td>B4__</td>
<td>B5__</td>
<td>B6__</td>
<td>B7__</td>
<td>B8__</td>
<td>B9__</td>
<td>B10__</td>
<td>B11__</td>
</tr>
<tr>
<td>Day 2 — a.m.</td>
<td>C1__</td>
<td>C2__</td>
<td>C3__</td>
<td>C4__</td>
<td>C5__</td>
<td>C6__</td>
<td>C7__</td>
<td>C8__</td>
<td>C9__</td>
<td>C10__</td>
<td>C11__</td>
</tr>
<tr>
<td>Day 2 — p.m.</td>
<td>D1__</td>
<td>D2__</td>
<td>D3__</td>
<td>D4__</td>
<td>D5__</td>
<td>D6__</td>
<td>D7__</td>
<td>D8__</td>
<td>D9__</td>
<td>D10__</td>
<td>D11__</td>
</tr>
</tbody>
</table>

☐ Day 1 — I will attend the Cash Bar Reception on Friday.
☐ Day 2 — Luncheon with Susan Bradley $25 (Or on your own) $ ____________

TOTAL AMOUNT ENCLOSED $ ____________

Cheque (payable to IMP) __ Visa __ Master Card __ AMEX __ No. _________________________ Expiry Date ____/_____

MAKE YOUR OWN HOTEL RESERVATION EARLY — Quote code HSPTL for the conference rate — www.hiok.com

Please return completed form and cheque made out to IMP to

IMP, CHSRG, Hospital for Sick Children
555 University Ave, Toronto, ON M5G 1X8
416-813-7654 xt1082 FAX 416-813-6011 imp.mail@sickkids.ca

SPACE IS LIMITED — Register Early
REGISTRATION DEADLINE — 31 MARCH 2005 —
Until 14 March 2005, 50% refund for cancellation.
After 14 March, no refunds.

AIR CANADA is the official airline for this conference.
Contact 1-800-361-7585 or your travel agent to take advantage of Special Discounted Airfares. The convention number is CV053662. Ensuring that this number appears on your ticket will support this event. Thank you.

SPACE IS LIMITED — Register Early
REGISTRATION DEADLINE — 31 MARCH 2005 —
Until 14 March 2005, 50% refund for cancellation.
After 14 March, no refunds.
## CONFERENCE PLANNING COMMITTEE

<table>
<thead>
<tr>
<th>IMP</th>
<th>OAID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jim Howes</td>
<td>Ellen Boychyn</td>
</tr>
<tr>
<td>Sarah Landy</td>
<td>Lorna Montgomery</td>
</tr>
</tbody>
</table>

### IMP STAFF

- Rhona Wolpert
- Donna Hill

### SUBMISSION REVIEWERS

#### IMP

- Marianne Bracht
- Ana Bruzon
- Anju Dhawan
- Brenda Hann
- Jim Howes
- Sarah Landy
- Cathie Leard
- Mirek Lojkasek
- Margaret Leslie
- Rhona Wolpert

#### OAID

- Eileen Keith
- Linda McLay
- Lorna Montgomery
- Roxanne Young