

About the Speaker

MARC H. BORNSTEIN, Senior Investigator and Head of Child and Family Research at the National Institute of Child Health and Human Development. He holds a B.A. from Columbia College, M.S. and Ph.D. degrees from Yale University, and an honorary doctorate from the University of Padua. Bornstein was a J. S. Guggenheim Foundation Fellow, and he received a Research Career Development Award from the National Institute of Child Health and Human Development.

He also received the C. S. Ford Cross-Cultural Research Award from the Human Relations Area Files, the B. R. McCandless Young Scientist Award from the American Psychological Association, a United States PHS Superior Service Award from the National Institutes of Health, two Japan Society for the Promotion of Science Fellowships, three Awards for Excellence from the American Mensa Education & Research Foundation, the Arnold Gesell Prize from the Theodor Hellbrügge Foundation, and an Award of Merit from the National Institutes of Health.

Bornstein has held faculty positions at Princeton University and New York University as well as academic appointments as Visiting Scientist at the Max-Planck-Institut für Psychiatrie in Munich, Visiting Fellow at University College London, Professeur Invité at the Laboratoire de Psychologie Expérimentale at the Université René Descartes in Paris, Child Clinical Fellow at the Institute for Behavior Therapy in New York, Visiting Professor at the University of Tokyo, Professeur Invité at the Laboratoire de Psychologie du Développement et de l'Éducation de l'Enfant at the Sorbonne in Paris, Visiting Fellow of the British Psychological Society, Visiting Scientist at the Human Development Resource Centre, Bamenda, Cameroon, Visiting Scholar, Institute of Psychology, Seoul National University, Seoul, South Korea, and Visiting Professor, Faculty of Cognitive Science, University of Trento, Italy.

Bornstein is coauthor of *Development in Infancy* (5 editions), *Development: Infancy through Adolescence*, and *Perceiving Similarity and Comprehending Metaphor*. He is general editor of *The Crosscurrents in Contemporary Psychology Series*, including *Psychological Development from Infancy*, *Comparative Methods in Psychology*, *Psychology and Its Allied Disciplines* (Vols. I-III), *Sensitive Periods in Development*, *Interaction in Human Development*, *Cultural Approaches to Parenting*, *Child Development and Behavioral Pediatrics*, and *Well-Being: Positive Development Across the Life Course*, and he is general editor of the *Monographs in Parenting series*, including *Socioeconomic Status*, *Parenting*, and *Child Development*, *Acculturation and Parent-Child Relationships*, and *Parenting: Essential Readings*.

He edited *Maternal Responsiveness: Characteristics and Consequences* and the *Handbook of Parenting* (Vols. I-V, 2 editions) and has coedited *Developmental Science: An Advanced Textbook* (5 editions), *Stability and Continuity in Mental Development*, *Contemporary Constructions of the Child*, *Early Child Development in the French Tradition*, *The Role of Play in the Development of Thought*, *Acculturation and Parent-Child Relationships*, and *Immigrant Families in Contemporary Society*. He is author of or consultant on several children's books, videos, and puzzles in *The Child's World* and *Baby Explorer* series.

Bornstein has administered both Federal and Foundation grants, sits on the editorial boards of several professional journals, is a member of scholarly societies in a variety of disciplines, and consults for governments, foundations, universities, publishers, scientific journals, the media, and UNICEF. Bornstein is Editor Emeritus of *Child Development* and founding Editor of *Parenting: Science and Practice*. His papers have appeared on experimental, methodological, comparative, developmental, cross-cultural, neuroscientific, pediatric, and aesthetic topics.

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