

SUBSPECIALTY TEACHING AWARD

TERMS OF REFERENCE

1. SUMMARY

Recognizes educational excellence by a full-time faculty member in the Department of Paediatrics, within a subspecialty program reflecting the special relationship that develops between a faculty teacher and trainees during the intense period of subspecialty training. Nominations are sought from subspecialty residents and fellows.

2. ELIGIBILITY AND NOMINATION PROCESS

All full-time faculty members in the Department of Pediatrics within a subspecialty program are eligible for this award.

Nominations are sought from residents and fellows enrolled within the Department of Paediatrics subspecialty of the faculty being nominated.

Nominations may come from one or more than one individual (group).

Residents and fellows within a subspecialty have a unique interaction with faculty and can recognize educational contributions that are specific to their level of training.

Nominations are submitted through the Department of Paediatrics RedCap Survey.

3. NOMINATION GUIDELINES

This annual award is intended to recognize a faculty member who exemplifies educational excellence.

4. AWARD CRITERIA

This award recognizes a faculty member at any stage of their career who exemplifies a deep and abiding commitment to medical education and inspires compassionate teaching, learning and care.

5. COMMITTEE

The Committee is comprised of:

Award Lead

Associate Chair of Medical Education

Administration Lead – Business Operations Manager, Department of Paediatrics Medical Education

3 other full-time members of a subspecialty program in the Department of Paediatrics.

6. DOCUMENTS

Applications for (award) must consist of the following documents/information:

Please upload a document that provides detailed qualities with examples, where appropriate, which the nominated faculty possesses in each of the following categories.

- Teaching effort & effectiveness (bedside, clinic, didactic, rounds etc.) **(mandatory)**
- Evaluation (ongoing formative evaluation/feedback, observed assessments, designing exam questions, participation in exams) **(mandatory)**
- Mentorship (support of learners, career counselling, research development) **(mandatory)**
- Educational development (design of workshops, courses, new programs, changes to curriculum) **(mandatory)**
- Other contributions (optional)

Providing only brief descriptions may disadvantage your submission.

If there are other contributions which you feel are not covered in these four areas, please add comments in the 5th option noted as other contributions.

The examples in parenthesis serve as reminders only; you could highlight any of the attributes noted or add any additional comments that are appropriate for that heading.