THE DR. SUSAN TALLETT AWARD FOR HUMANISM, COMPASSION AND EXCELLENCE IN MEDICAL EDUCATION

TERMS OF REFERENCE AND CONDITIONS

Summary

This award was established in honour of the educational legacy of Dr. Susan Tallett, who worked at SickKids for almost 40 years. Dr. Tallett is recognized as one of the most enthusiastic proponents of teaching and learning in the Department of Paediatrics, University of Toronto, an exceptional paediatrician, a compassionate leader and mentor, and a strong and effective advocate for education and equity at all levels. Dr. Tallett has been a pioneer in many ways, designing and implementing innovative educational initiatives that are now considered core to our practice, and a strong supporter of work-life balance. She has inspired countless students, residents, fellows and staff to reach their potential and so many attribute success in their career trajectories to her compassionate mentorship and support.

Eligibility

All clinical and non-clinical faculty members appointed to the Department of Paediatrics at the University of Toronto, including full-time, part-time and community Paediatricians who contribute to the educational mission of the Department are eligible for this award.

Nomination Guidelines

This annual award is intended to recognize a faculty member who exemplifies the values of equitable humanism, compassion, mentorship, and excellence in education.

The principal nominator must hold a faculty appointment at the Department of Paediatrics or be enrolled in a Paediatric Residency or Fellowship program at the University of Toronto and have worked directly with the nominee. Principal nominators must include a letter describing how the nominee embodies the criteria of this award. Each nominator may solicit up to 2 additional supporting letters which can be provided by faculty members, medical students, graduate students, residents or fellows. At least one supporting letter should be from a learner. A one-page summary of the candidate's recent educational activities and teaching evaluations can be appended to the nomination letter, although this is not a requirement.

NOTE: An individual who has been previously nominated, and has not won an award, remains eligible in a succeeding year.

Deliberations to identify the award recipient will be conducted by the Department of Paediatrics Executive Committee.

Updated March 2024
Award Criteria

This award recognizes a faculty member at any stage of their career who exemplifies a deep and abiding commitment to medical education and inspires compassionate teaching, learning and care. The successful nominee will have demonstrated at least two of the following:

• Demonstrates excellence and innovation in education through a combination of activities such as teaching, course development, educational leadership, program evaluation, learner assessment, learner remediation, learner wellness, educational scholarship, faculty development etc.
• Inspires learners and peers to contribute to the educational mission of the Department
• Serves as an exemplary educational role model, demonstrating professional, ethical, collaborative, and compassionate behaviour for learners, fellow educators, patients and families, and other healthcare team members
• Promotes a humanistic approach to education focusing on the dignity, human experience, and well-being of all involved in the learning and patient care process, in a manner that considers the values, cultural and ethnic backgrounds of colleagues, learners, patients and their families
• Embraces and shows commitment to equity, diversity and inclusion across the Department
• Contributes to a safe and positive learning environment