

# SickKids Research Institute - CRC Tier 2 Renewal Assessment Form

CRC Program Criteria:	SickKids Review Criteria:
<ul style="list-style-type: none"> <li>• <b>B</b> developing into an outstanding researcher of world-class calibre and is poised to become a leader in their field;</li> </ul>	<ul style="list-style-type: none"> <li>• <b>S</b>ignificant Contributions: Innovative and independent research program; leadership in their field; <b>P</b>otential translation to paediatrics/medicine.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>H</b>as successfully attracted, developed and retained—and will continue to attract, develop and retain—excellent trainees and students to the postsecondary institution or affiliated institute;</li> </ul>	<ul style="list-style-type: none"> <li>• <b>R</b>esearch Productivity: Has senior authored publications, commercial activity, software/apps/devices, policy impact, participation in conferences.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>B</b> carrying out a research program that is producing important results that are making a significant impact in the field; and</li> </ul>	<ul style="list-style-type: none"> <li>• <b>L</b>eadership: Academically active and participating in their UofT department and RI Program; involvement in national/international leadership activities and/or stewardship initiatives.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>B</b> proposing an original, innovative and high-quality research program.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>T</b>raining: Has been a primary (co-) supervisor of graduate students and/or PDF; obtained University of Toronto School of Graduate Studies (SGS) appointment by the end of their first five-year term.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>F</b>unding: has obtained, (or renewed) Tri-Council or equivalent grants as lead applicant. Lead or co-applicant in team grants with a defined intellectual contribution.</li> </ul>

<i>Internal Section (to be completed by GADA)</i>	
<b>Applicant Name:</b>	
<b>CRC Title:</b>	
<b>CRC Chair Slot:</b>	
<b>Renewal Submission Deadline:</b>	

## CIHR Rating Scale:

Descriptor	Range
Outstanding	4.5 – 4.9
Excellent	4.0 – 4.4
Very good	3.5 – 3.9
Fair	3.0 – 3.4
Poor	0.0 – 2.9

## Instructions to reviewers:

Please review the attached CRC renewal materials provided by the applicant and provide a rating, as per the CIHR rating scale, for each of the items listed in the chart below.

<b>Applicant Name:</b>	
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Applicant Name:			
SickKids Review Criteria	Rating	Comments	
<b>1. Significant Contributions (past 5 years)</b>			
1-a. <b>Impact.</b> Innovative and independent research program.			
1-b. <b>International Calibre.</b> Developing into an outstanding researcher of world-class calibre and is poised to become a leader in their field.			
1-c. <b>Clinical Implications.</b> Potential for translation to paediatrics/medicine/policy and outcomes.			
<b>2. Research Productivity (past 5 years).</b> Consider a combination of publications, conferences, grants, other as appropriate.			
<b>3. Leadership (over career).</b> Participating in their UofT department(s) and SickKids RI Program. Potential to be an international leader in the next 5-10 years. Involvement in leadership activities, stewardship of national/international initiatives.			
<b>4. Training (over career).</b>			
4-a. <b>SGS Appointment:</b> Has a full UofT School of Graduate Studies (SGS) appointment by the end of their first five-year term.	Y/N		
4-b. <b>Supervising:</b> Has been a primary (co-)supervisor of graduate students and/or PDF. Evidence of a positive academic training environment (e.g. student theses completed, trainee authorship on papers, travel/fellowship awards, conference presentations).			
<b>5. Funding (past 5 years):</b> Obtained/renewed Tri-Council or equivalent grants as lead applicant. Lead or co-applicant in team grants with a defined intellectual contribution.			

Average Score: 0.0

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SickKids Review Criteria	Rating
	Comments

Approved for Renewal: (Yes or No)

Reviewed By: \_\_\_\_\_

Date: \_\_\_\_\_